

Standard/ Element	Lobethal Community Kindergarten's Quality Improvement Plan 2014
1.1.3	The program, including routines, is organised in ways that maximise opportunities for each child's learning
Identified Issue:	To review our daily timetable and routines and expectations to ensure that each child has the opportunity to access the program
1.2.1	Each child's learning and development is assessed as an ongoing cycle of planning, documenting and evaluation
Identified Issue:	Create and document an Assessment and Reporting Schedule, which highlights key points of information gathering, sharing and provides a timeline across the year of when and how information is gathered and shared.
1.1.4	The Documentation about each child's program and progress is available to families
Identified Issue:	Develop new systems for gathering evidence of learning for each child Improved ways to share children's learning with children and families- to make learning visible
2.1.2	Each child's comfort is provided for and there are appropriate opportunities to meet each child's need for sleep, rest and relaxation
Identified Issue:	To create a wide range of rest and relaxation opportunities for children each day which will provide each child the opportunity to incorporate rest into their kindy day.
2.1.4	Steps are taken to control the spread of infectious diseases and to manage injury and illness, in accordance with recognised guidelines
Identified Issue:	To create a policy and clear processes on how to manage and respond to infectious diseases and injury and illness
2.3.4	Educators, coordinators and staff members are aware of their roles and responsibilities to respond to every child at risk of abuse or neglect.
Identified Issue:	To embed protective behaviours and the child safe curriculum into our learning program
3.1.1	Outdoor and indoor spaces, buildings, furniture, equipment, facilities and resources are suitable for their purpose.
Identified Issue:	Develop a child and staff "safe" nappy change environment that protects the privacy and dignity of the child and ensures safe work conditions for staff/adults
3.2.1	Outdoor and Indoor spaces are designed and organised to engage every child in quality experiences in both built and natural environments
Identified Issue:	To explore and develop a joint understanding of using the environment as the 3 rd teacher and to explore risky play with staff, children and our community.
4.2.2	Educators, co-ordinators and staff members work collaboratively and affirm, challenge, support and learn from each other to further develop their skills, to improve practice and relationships.
Identified Issue:	To review and rewrite our centre philosophy statement and staff code of conduct
5.1.2	Every child is able to engage with educators in meaningful, open interactions that support the acquisition of skills for life and learning.
Identified Issue:	Develop effective and sustainable processes for implementing Individual Learning Plans and STLP's which will enable staff to input staff engagement data, observations and conversations into plans.
5.1.3	Each child is supported to feel secure, confident and supported
Identified Issue:	To create an environment in which children have a strong sense of belonging both as an individual and as a member of the larger group.

6.2.2	Current Information is available to families about community services and resources to support parenting and family wellbeing
Identified Issue:	Hold a variety of Parent workshops on a range of parenting and educational issues.
6.3.2	Continuity of learning and transitions for each child are supported by sharing relevant information and clarifying responsibilities.
Identified Issue:	To create and establish transition to school networks with local feeder schools and educators, providing a range of opportunities for discussions, information sharing and practice reflection.
6.3.4	The service builds relationships and engages with their local community.
Identified Issue:	To promote and support the Lobethal Community Kindergarten Playgroup's change of venue to back to Lobethal kindergarten from Lobethal P.S
7.1.2	The induction of educators, coordinators and staff members is comprehensive
Identified Issue:	To review, document and improve our staff induction processes
7.2.1	A statement of philosophy is developed and guides all aspects of the service's operations
Identified Issue:	To create a philosophy statement that reflects the beliefs and values of our current staff, parents and community
7.2.2	The performance of educators, coordinators and staff members is evaluated and individual development plans are in place to support performance improvement.
Identified Issue:	To support all staff to create their own individual development plans (IDP's), which are linked to our quality improvement plan and support performance improvement.