

Strategies continued..

When unacceptable behaviour is demonstrated we will

- Redirect the play or the child
- Alert children to the inappropriateness of their behaviour and safety considerations
- Offer the child the option to modify behaviour and remain at the activity
- Deny access to the play area or item of equipment for a period of time (reduce their choices)
- If behaviour is repeated in other areas, the child will spend some time away from positive reinforcement or positive attention. Spend some "Time in" next to a teacher or staff member, make these choices when necessary using a choice board.
- We will give the child the opportunity to participate in an activity or use equipment appropriately to give the opportunity for success
- We will always emphasize that it is the behaviour /action that is unacceptable, not the child.
- When unsafe behaviours are repeated, preschool staff will document the behaviour and inform the parent. Staff will then develop a Behaviour plan or Learning Plan in consultation with parents. Preschool support services can be accessed at this time.
- Should a child's behaviour pose a risk to themselves or others, staff will move furniture, remove other children, usher the child to a safe area and if absolutely necessary will safely restrain the child and support them to calm down in a caring way and inform parent/s caregivers.

Consequences will never include physical, verbal or emotional punishment; that is smacking, slapping, put downs, name calling and any punishment that humiliates, frightens or threatens the child.



At our Kindy, Staff will:

- model appropriate behaviour
- reinforce positive behaviour
- provide opportunities for children to take risks and experience success
- be positive
- value children as individuals
- encourage children to accept responsibility
- provide opportunities for problem solving
- help children recognize and express their feelings
- model appropriate language for apologizing and forgiving
- be fair and understanding
- be consistent
- be alert to situations that may develop into inappropriate behaviour

At our Kindy, parents will be encouraged to:

- model appropriate behaviour
- Interact positively with all children
- Praise and encourage sharing, co-operation, good manners, helpfulness, effort and achievement
- Alert staff of unacceptable behaviour
- Encourage children to discuss the effects and consequences of bullying
- Encourage children to report any incidents of bullying
- act responsibly to ensure every child and adults safety

At our Kindy, children will be encouraged to:

- respect and include others
- take responsibility for their own actions
- be confident
- show initiative
- take risks
- develop problem solving skills
- communicate effectively
- develop social skills
- express feelings, wants and needs
- develop skills to relax and become calm
- co-operate and collaborate
- become assertive when appropriate
- feel empowered
- celebrate our own and each others uniqueness and successes.



Lobethal Community Kindergarten

Site Behaviour Code

Growing & Learning



TOGETHER!

Ph: 8389 6321
Fax: 8389 5153
E: kindy.staff@lobethalkgn.sa.edu.au

The provision of a high quality early childhood service involves a consistent, positive approach to behaviour management, that accounts for the needs of individual children and the wellbeing of all children at our kindy.

Our Beliefs

We believe that:

- Everyone has the right to feel safe all of the time.
- Children's learning is most successful when the environment is safe, inclusive, supportive and free from harassment and bullying.
- Children learn best when they experience success and have a positive self esteem.
- Children need to express emotions such as anger, frustration, distress and may at times need help to express these feelings appropriately.
- Behaviour is a form of communication from the child to his/her world.
- Children's capacity to choose appropriate behaviours is influenced by their developmental ability, temperament, Interactions, life experiences and environmental factors.
- Children need to be aware of different expectations in different settings and situations.
- Expectations must take into consideration children's culture, age, stage of development, life experiences and context of the setting.
- Children need time and space to calm down and this will be provided and supported in a caring manner.
- Families and educators need to work together to develop consistent expectations to support children's learning.

Our Expectations

- We look after ourselves...
so that we keep ourselves safe
- We look after each other....
so that we keep each other safe
- We look after all of our things....
so that we keep our things safe

Acceptable Behaviours:

- *Respecting and caring for each other*
- *Sharing*
- *Taking Turns*
- *Co-operating*
- *Being friendly*
- *Listening*
- *Communicating our needs and feelings appropriately*
- *Helping*
- *Observing other peoples body language*
- *Saying "no" to keep yourself safe*
- *Asking someone to stop their behaviour and telling them that you don't like it.*



Through reinforcing these principles we aim to encourage the development of self-respect, respect for each other and for our resources and environment.

Unacceptable Behaviours:

- **Dangerous actions**; running inside, throwing things, climbing on furniture, climbing fences
- **Hurting other people**; hitting, kicking, pinching, biting, spitting, throwing sand, pushing
- **Hurting other people's feelings** ; name calling, shouting, bullying, (see full policy for definition) swearing, hurtful language
- **intruding** in another persons learning environment, physical space or rights or privacy
- Actions which could **damage** our or each others' belongings, equipment, furniture or environment.
- Actions which **exclude others** from play situations and social interactions

Strategies



In our program we will:

- *Model appropriate behaviour
- *Explain our expectations
- *Offer specific praise and encouragement when positive behaviours are displayed
- *Regularly explain the consequences of certain behaviours, including expectations of our choice board, calming place and the use of the calming box.
- *Provide sufficient space, resources and challenges for individuals and groups of children to engage in noisy, high energy ,quiet & calm activities in appropriate locations and at appropriate times
- *Model and encourage use of appropriate strategies to use in dealing with intrusion, conflict or threat as well as group entry skills
- *Inform parents of our Site Behaviour code at the time of enrolment, via our information pack
- *Inform all staff of the site behaviour code each year through the staff induction process